

LESSON OVERVIEW

To help students understand the character quality of honesty and ways to incorporate honesty in the home, school and community

Grade
1

OBJECTIVES

The students will be able to:

1. Define "honesty" and "dishonesty"
2. List qualities of an honest and dishonest person
3. Memorize the Saying for the Week

TEKS: 110.3 (1.14) (G)

ADVENTURE-BASED ACTIVITIES

- Write the word "honesty" on the board. Ask the students what it means to be honest. Honesty is telling the truth. Honesty is telling what really happened. Dishonesty is not telling the truth.
- Ask what happens when one does not tell the truth?
Answers: You lose the trust of the teacher, parents, and students. If you are dishonest in one area, you may be dishonest in other areas.
- Model actions that demonstrate honesty such as holding different items and telling what they are. Catch students being honest and commend them for their honesty.
- Read one of the books listed in the TRM such as *Molly's Lies* or *A Big Fish Story*. Talk about the consequences of being honest and dishonest.
- Memorize the Saying for the Week.

TEACHER RESOURCE MATERIALS

- Honesty Sayings and Books

SAYING FOR THE WEEK

"There is no right way to do the wrong thing."
— Unknown

ADDITIONAL MATERIALS NEEDED

- *Molly's Lies*
- *A Big Fish Story*

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OBJECTIVES

The students will be able to:

1. Relate to stories of honest people

TEKS: 113.3 (1.1) (A)

ADVENTURE-BASED ACTIVITIES

- Tell of a time when you, the teacher, were honest. It might have been in a grocery store and they didn't charge you enough or they gave you too much money back. Share how you felt when you were honest.
- Ask the students if they can tell of a time when they were honest.
- Tell the story *Nothing But the Truth* by Avi. Discuss the consequences of being honest vs. dishonest.

SAYING FOR THE WEEK

"When somebody lies — somebody loses."
— Stephanie Ericsson

TEACHER RESOURCE MATERIALS

- None

ADDITIONAL MATERIALS NEEDED

- *Nothing But the Truth* by Avi

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To help students understand the character quality of honesty and ways to incorporate honesty in the home, school and community

OBJECTIVES

The students will be able to:

1. List ways they can be honest in the home and school

TEKS: 110.3 (1.3) (C)

ADVENTURE-BASED ACTIVITIES

- Ask the students what they can do in the home and classroom to be honest students. Answers may include: I will tell the truth at all times no matter what; I will not cheat in school; I will do my own work; I will say when I am wrong; and I will be honest.
- Role-play situations: You find some money on the playground. What is the right thing to do? You don't have your homework done. What is the right thing to do?
- Have students give the *Honesty Chant* found in the TRM.
- Compliment students when they tell the truth. Say, "I like it when _____ tells the truth."

TEACHER RESOURCE MATERIALS

- *Honesty Chant*

SAYING FOR THE WEEK

"Honesty is like an icicle; once it melts that is the end of it." — American Express

ADDITIONAL MATERIALS NEEDED

- None

LESSON OVERVIEW

To help students understand the character quality of honesty and ways to incorporate honesty in the home, school and community

OBJECTIVES

The students will be able to:

1. Demonstrate what they will do to be honest people

TEKS: 110.3 (1.17) (E) (F) (G)

ADVENTURE-BASED ACTIVITIES

- Give the students a copy of the *Honesty Pledge* found in the TRM.
- Let students cut it out, decorate it and print one thing they pledge to do in the home and school to be honest.
- After all *Honesty Pledges* are completed, have each student stand and say their *Honesty Pledge*.
- Display the pledges.
- Let students act out the story of *Chicken Little*. Assign different animals to the students. Was Foxy Loxy telling the truth?

SAYING FOR THE WEEK

"Honesty is a question of right and wrong, not a matter of policy." — Unknown

TEACHER RESOURCE MATERIALS

- *Honesty Pledge*
- *Chicken Little*

ADDITIONAL MATERIALS NEEDED

- Crayons
- Scissors