

LESSON OVERVIEW

To help students understand the character quality of respect and how they can show respect to self and others

OBJECTIVES

The students will be able to:

1. Define "respect"
2. Memorize the Saying for the Week
3. Identify what is unique and special about themselves

TEKS: 110.6 (4.6 B)

ADVENTURE-BASED ACTIVITIES

- Write the word "respect" on the board. Ask students to define "respect." Respect is valuing people and property and treating them the way you would want to be treated. One must give respect in order to receive respect. Respect is acting with courtesy and consideration.
- Have students complete the *Personalized Plates* Activity found in the TRM. After the activity is complete, have students discuss the questions provided.
- Play "Interrogation" found in the *Team Building Games*. Have the students introduce each other with one or more interesting facts. Discuss differences in each other. Stress that we are all unique and special.
- Memorize the Saying for the Week.

TEACHER RESOURCE MATERIALS

- *Personalized Plates* Activity
- *Team Building Games*
- Respect Sayings

SAYING FOR THE WEEK

"Do unto others as you would have them do unto you."
— Golden Rule

ADDITIONAL MATERIALS NEEDED

- None

LESSON OVERVIEW

To help students understand the character quality of respect and how they can show respect to self and others

Grade
4

OBJECTIVES

The students will be able to:

1. Discuss respectful and disrespectful behavior

TEKS: 113.6 (4.21 A)

ADVENTURE-BASED ACTIVITIES

- Have students give ideas of what a respectful person does. Write responses on the board or make a mural using butcher paper. A person who shows respect:
 - a. Uses good manners and is courteous and polite
 - b. Treats others the way he would want others to treat him
 - c. Takes care of her property and the property of others
 - d. Accepts those who are different
 - e. Listens to others and tries to understand what they are saying
 - f. Is open-minded
 - g. Responds to insults and deals with anger peacefully without violence
 - h. Does not judge others based on race, religion, gender, where they live, how they dress, or the amount of money they have
 - i. Honors the privacy and freedom of all individuals
 - j. Does not fight or bully, call others bad names, make fun of or laugh at others
 - k. Does not smoke or take harmful drugs
- Teacher video-tapes a cartoon show such as *Arthur* or *The Rugrats*. Discuss what behaviors show respect and what behaviors show disrespect.
- Read stories about Texas leaders such as Gail Borden, Joseph Glidden, or Patillo Higgins. List the values and character qualities they possessed. Pick a quote that might be a Saying for the Week.

TEACHER RESOURCE MATERIALS

- None

ADDITIONAL MATERIALS NEEDED

- Butcher paper, pens
- Video tape of a television cartoon
- Books about Texas leaders

SAYING FOR THE WEEK

"All people are created equal." — Thomas Jefferson

LESSON OVERVIEW

To help students understand the character quality of respect and how they can show respect to self and others

OBJECTIVES

The students will be able to:

1. Discuss what they can do in the home and classroom to show respect

TEKS: 113.6 (4.17 A., B, C)

ADVENTURE-BASED ACTIVITIES

- Ask students to discuss actions that show respect for self and others in the classroom. Examples include being nice, kind, polite, sharing, saying nice things, not fighting, not taking things that belong to others, asking permission, not taking things that are harmful to the body such as alcohol, drugs or tobacco. Examples also include being friendly, taking care of property, obeying the teacher and other authorities, caring for the flag, saying thank you, please, and you're welcome. This exercise emphasizes the *Character Code of Conduct* Poster. Discuss the Class Code of Conduct and which items stress respect for others. Stress respecting the body by not taking drugs and not smoking. Learn to say NO!
- Have students do an art project demonstrating respect for the body and others such as an anti-smoking or anti-drug poster. Display the posters in the classroom.
- Have students learn and sing The Texas State Song, and learn the pledge to The Texas State Flag.

TEACHER RESOURCE MATERIALS

- None

ADDITIONAL MATERIALS NEEDED

- Poster paper, pens, crayons
- State song and State Pledge

SAYING FOR THE WEEK

"The person that each of us is ... is unique." — Unknown

LESSON OVERVIEW

To help students understand the character quality of respect and how they can show respect to self and others

OBJECTIVES

The students will be able to:

1. Fill out the Character Code of Conduct with specific actions they will do at home and in the classroom to show respect
2. Demonstrate good manners

TEKS: 110.6 (4.15 F)

ADVENTURE-BASED ACTIVITIES

- Copy the *Character Code of Conduct* handout found in the TRM. Have students fill out the Code of Conduct with specific things they will do for the next week or month. Students will sign, date and have a witness sign the contract. Display the contracts in the classroom. Review the contracts periodically and stress that one failure does not make you a failure.
- Prepare a class on "manners." Teach students how to introduce others, shake hands, look a person in the eye, set a table, write thank you notes, and speak appropriately to adults. Invite a parent or someone in the community to present a class on "manners."

TEACHER RESOURCE MATERIALS

- *Character Code of Conduct* handout

SAYING FOR THE WEEK

"You don't have to take the worst behavior of others as a standard for yourself. You can choose to be better than that." — Unknown

ADDITIONAL MATERIALS NEEDED

- Material and personnel for a manners class